NATIONAL CONGRESS BULLETIN

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Dear Local Presidents:

Mrs. L. W. Hughes

As we turn our thoughts toward spring, there are a number of things I wish to discuss with you. First among them is the need for everyone of us to participate fully in the work of our parent-teacher organization at state and national conventions. These conventions should be attended by as many delegates as possible, for they are vitally important meetings. It is at these meetings—and only at these meetings—that:

- *Local and council leaders get a broader understanding of parent-teacher work as a whole.*
- *Potential state and national leaders are discovered.*
- *Capable workers are inspired to give still greater service to the parent-teacher movement.*
- *Our membership, through its representative delegates, has a democratic opportunity to make itself heard and heeded at the policy-making level of the organization.*

Now why are some of our conventions not as well attended as they should be? For that matter, why are they not as well attended as they easily *could* be? In my travels up and down the country, I have learned one of the reasons. It is that many interested workers stay away because they simply cannot afford to incur personally the entire expense of getting to and from the convention city. And yet many of these fine men and women belong to associations that willingly appropriate hundreds of dollars *annually* to projects that should be paid for *by all* taxpayers—not merely by those who are P.T.A. members. Others belong to associations and councils that divert large sums to the support of projects sponsored by organizations and agencies that have sufficient personnel of their own to collect contributions on the basis of individual solicitation. Here, clearly, is an example of misplaced zeal. It is one thing to be generous and civic minded. It is quite another thing to be so generous in the support of good causes in general that the specific work of one's own organization must be curtailed for lack of funds. Yet that is what happens all too many times. Parent-teacher work *is* curtailed when councils and associations that can find money for a multitude of other projects fail to appropriate enough to help toward the expenses of delegates to attend state and national conventions of their own parent-teacher organization.

The use of P.T.A. funds for this purpose will strengthen parent-teacher work. It is good for people with a common interest such as ours to get together. In that way we learn to know each other better. We get a different and a larger perspective on our mutual problems. We return home with newly acquired knowledge to share with our fellow members. I urge you therefore to give this matter of attendance at state and national conventions more serious consideration. Don't refuse an appointment as a delegate before you exhaust *every possible way* of finding a means to get to the meeting.

Our Health Bill

I also wish to direct your attention to the need to take immediate action on our health bill. Its official title is: The Local Public Health Units Act of 1949. It is a bipartisan measure. It has the support of the American Medical Association, the American Public Health Association, the State and Territorial Health Officers Association, the American Academy of Pediatrics, the National Tuberculosis Association, the American Social Hygiene Association, the National Organization for Public Health Nursing, and of other organizations concerned with bettering the health of the American family.

This is not a bill for socialized medicine. Anyone who implies that it is, either is wilfully confusing the issue or is ignorant of the provisions of the proposed legislation. Additional information about the health bill will be found on page 4 of this *Bulletin.* Here is a measure that merits your confident support. Remember that favorable action on it can be secured if you will get your fellow members to write to their congressmen asking them to give it favorable consideration. Let us prove to the country at large that we are all that we claim to be—a great and powerful organization ready always to act vigorously in behalf of children and youth. Buy postal cards for your members and distribute them at your next meeting. Ask each member to write in his own words to his senator and representative. It isn't *how* he writes that will count. It is *what* he writes!

(Continued on page 2)

Dues Deadline

• April 15, 1949, is the deadline for dues to reach the National Office in order to be included in this year's totals. This means that local associations should forward dues to the state office early enough for the latter to get them to the National Office on or before April 15. Help make this a Six Million Parent-Teacher Membership Year by forwarding all dues promptly!

(Continued from page 1)

Federal Aid to Education

Then there is also our long-time interest in federal aid to education. After giving several hours of very serious and very careful consideration to the present bill (S.246) your national Executive Committee voted to urge all parent-teacher groups to support it. We can get action on this legislation too if we let our congressmen know of our interest in it. If you haven't read the bill or haven't seen a digest of its major provisions, please get in touch at once with your school authorities. They will be able to supply the necessary information. The National Education Association is solidly behind this bill, and so are the state education associations. Your state education association leaders will be glad to offer suggestions for additional ways in which you can cooperate to see that this legislation gets passed. Five million more postals showered on Washington from parent-teacher folk back home asking for action on federal aid will surely turn the tide in favor of federal aid to education—not some time in the future but *right now.*

Campaign Against Objectionable Comics, Radio and Movie Programs

Now a word about our campaign against objectionable comics, radio programs, and movie programs. I am happy to report that it is making steady progress. Our action committee has outlined a plan to be followed at national, state, and local levels. (See page 3 of this *Bulletin.*) This month we are bringing the members of the action committee to Chicago to meet with responsible executives in the communication industries. At the very start we said that ours would be an intelligent, constructive campaign and we intend to keep it that way. That does not mean that we shall weaken or compromise. We shall carry on with persistency and impartiality that will inevitably succeed. What progress has your association made thus far in promoting the campaign? Today is a good time to take stock.

A Word of Commendation

And now to turn from campaigns to commendations, I offer my congratulations to the officers and the magazine and publications chairmen of the 259 associations listed on pages 6–7 that have sent in fifty-or-more subscriptions to the *National Parent-Teacher,* our P.T.A. magazine. By increasing its circulation and use to this extent these P.T.A.'s are making an invaluable contribution to the welfare of children. Indeed I know of no more effective way to promote their welfare than by introducing parents to the wisdom and knowledge embodied in our official national magazine. I hope therefore that before the end of my administration in May *every* association will have at least five subscriptions to its credit! And may all large associations be members of the Fifty or More Club! In acknowledgment of the excellent work done this year in adding to the numerical strength and power of the *National Parent-Teacher* I shall ask each state president as he or she is introduced at the National Convention in May to announce the number of subscriptions the state has forwarded to the magazine office. The larger the number, the prouder you will be of your share in carrying forward the Objects of your association.

* * *

There is an article about the National Congress of Parents and Teachers in the February 26 issue of the *Saturday Evening Post.* It was written by Jerome Ellison and bears the striking title "Five Million Parents Can't Be Stopped!" I agree so wholeheartedly with this premise that I am confident that if our membership is fully alerted to the importance of taking action now on the legislative bills in which we are interested, they will be passed. With the same determination we shall see all other parent-teacher projects carried toward successful accomplishment.

I am counting on you and on every one of our other 30,343 local presidents to keep parent-teacher work to the fore in every community in the United States. This can be done through thought-provoking programs, democratic procedures, and abiding faith in the goodness of the work itself.

Faithfully yours,

Mabel W. Hughes

President
National Congress of Parents and Teachers

This *Bulletin* is issued monthly—except during August—to all members of the national Board of Managers, to 30,344 P.T.A. presidents, and to more than 7000 other subscribers. Association presidents are urged to circulate it widely among other officers and chairmen. Many state congresses subscribe for all state board members.

DUES ARE DUE!

FOR the convenience of its members the National Congress of Parents and Teachers authorizes its P.T.A.'s to send state and national dues "in bulk" to the respective state branches instead of requiring each local member to forward his own, as is done by most other organizations.

When an association is large, the aggregate total of the state and national portions of the dues makes a sizable amount. Well-meaning members, eager to procure items for the school and for other local needs, look at this amount and wonder if there might not be an ethical way in which to keep at least part of it in the community. They think in terms of the amount instead of the number of memberships and what those memberships mean.

Let them consider, for example, the amount of the total dues paid annually by all the teachers in the town or all the doctors or all the Grange members and so on, to *their* national organizations. There is never any question about sending this money out of the community because it is sent direct by the members, therefore the aggregate total never becomes a matter for discussion. (In justice to the teaching profession, however, we wish to mention that it is seldom the teachers in a P.T.A. who raise this point. They well know the value of membership in a national organization serving the interests of education.)

Let us also examine this question from another standpoint. Suppose an association has 500 members. The national portion of the dues for the 500 members amounts to $25. Is there any other national organization in the country to which *500 members* can belong for as low a sum as $25? Suppose the state portion of these same 500 dues is 15 cents a member, making the total $75. How many other state organizations can 500 members join for $75?

As for what the payment of state and national dues can mean to the individual association and individual member, please read the article on page 5 entitled, "Why I Voted for My P.T.A. To Join the State and National."

Help to make this a Six Million Parent-Teacher Membership Year by sending in to your state branch all dues collected. If your state has given you a deadline for getting them in, please be sure to meet it!

WE propose the following program to carry out the plan of action to combat the influence of unwholesome comics, motion pictures, and radio programs, which was adopted by the Board of Managers of the National Congress of Parents and Teachers, September 1948:

I. *By the National Congress*

A. Assemble programs already worked out by state congresses for a constructive approach to this problem; digest and disseminate data to state congresses.
B. Assemble research findings revealing the influence on children of comics, movies, and radio; digest and disseminate this information to state congresses.
C. Disseminate to state and local leaders a list of books and pamphlets that will help them gain a perspective and foundation for selecting and applying standards.
D. Cooperate with the proposed national council of lay organizations now in the process of formation.
E. Continue informing state congresses of developments as they take place in this field.
F. Investigate the publication and distribution of objectionable comic books to determine what action may be taken at the source.
G. Give wide publicity to the codes and standards of practice of the industries concerned.
H. Encourage the study of examples of constructive community action in dealing with comics, motion pictures, and radio, and publicize the findings.

II. *By Each State Congress*

A. Set up procedures to review state laws and local ordinances in regard to sale of objectionable literature, and seek community action to improve and enforce existing laws.
B. Encourage the organization of local radio listener councils, motion picture councils, and evaluating groups on comics and other publications for young people.
C. Encourage the study and evaluation of radio programs and motion pictures by students in schools.
D. Work toward the establishment of a state-wide coordinating council on child welfare or a youth commission, representing all interested groups; or work with any such organization already established.

III. *By the National Congress, the State Branches, and the Local Units*

Develop a positive program of juvenile protection integrating all pertinent chairmanships.

ACTION COMMITTEE:
Mrs. Joseph W. Eshelman, Chairman
Mrs. H. Otis Howgate
H. B. McCarty
Bruce E. Mahan
Ralph H. Ojemann

Educational Movies Made Possible by P.T.A.

The Marland Heights P.T.A. in Weirton, West Virginia, has behind it two years of a successful visual education program in its school. It is supported by funds set aside in the P.T.A. budget and also by admission receipts and voluntary contributions.

With the aim of providing supervised recreation for school children, four Saturday movie matinees are held during the year, and each film is shown twice in the same day. All the films are previewed by the teachers, one of whom has completed a course in visual education at Pitt University in Pittsburgh.

The films have illustrated various subjects, including health, sports, geography, science, and appreciation of literature and music.

Plans are now being made to purchase a film strip machine and fifty dollars' worth of film strip.

A film index is kept for reference, and a library of reading materials relating to visual education is being built up.

STREAMLINERS

● The juvenile protection committee of the Wenatchee Council of Parent-Teacher Associations in Wenatchee, Washington, has succeeded in drawing the support of the mayor and city commissioners in their campaign against objectionable comic books. City officials have assured the committee, which is composed of representatives from twelve P.T.A.'s that should dealers fail to cooperate and voluntarily remove these books from their shelves, an ordinance will be passed to enforce the ban by law.

* * *

● The New Jersey Congress last year sponsored 486 parent education study groups with a total attendance of 21,000. The *National Parent-Teacher* was used extensively as a source of information and guide to discussion.

* * *

● Two new units in unorganized territory have joined the National Congress. They are the Ancon Elementary P.T.A. in Balboa Heights, Canal Zone, with 75 members, and the Kodiak P.T.A. in Kodiak, Alaska, with 48 members.

* * *

● The Snow elementary school in Kansas City, Kansas, has four rooms, an enrollment of two hundred, and a portable kindergarten building. Its P.T.A. has been a member of the National Congress since 1925. P.T.A. historian Mrs. Eckerburg has written a complete history of the association and the school from its founding in 1912 up to the present day. Members report that this has proved to be an enormously interesting project for everyone, since it revealed so many things that were not generally known before.

NATIONAL CONVENTION
St. Louis, Missouri
May 16, 17, and 18, 1949

The Jefferson Hotel will be the official headquarters. Meetings will be held in the Opera House which is part of the Municipal Auditorium. It is a legitimate use of P.T.A. funds—at state, district, council, or local levels—to pay for all or part of a delegate's expenses to this important parent-teacher meeting. A large delegation is expected. Please make your reservations EARLY.

The Local Public Health Units Act of 1949

THE national chairman of the Committee on Health represented the Congress at a recent meeting of the National Advisory Committee on Local Health Units, which took place December 2 at the Hotel Roosevelt in New York.

The most important business on the agenda was a discussion of the local public health services act. This is the bill designed by and written at the direction of the National Congress of Parents and Teachers last spring. It was introduced into Congress last year and has been reintroduced this year.

The bill, sponsored by Democrats and Republicans alike, asks for appropriations of money to enable the states and their subdivisions to bring their local public health service up to at least a minimum point of adequacy. According to Dr. Haven Emerson of the American Public Health Association, this minimum is the provision of six benefits for each local public health unit:

1. a complete record of all vital statistics in the communities involved;
2. control of communicable diseases;
3. assistance in maintaining a sanitary environment;
4. public health laboratory service;
5. special attention to the health needs of mothers, infants, and children of school age; and
6. education of all citizens in the practice of hygiene and sanitation.

Facilities to provide these benefits exist only in the District of Columbia and in four states—Alabama, Delaware, New Mexico, and South Carolina.

It was decided at the meeting that the National Advisory Committee would sponsor the local health service act only as a separate bill, and not as a part of any other health legislation that might be considered controversial. Our representative went on record as stating that the National Congress of Parents and Teachers would sponsor the bill only if it was introduced by itself.

It was voted to reaffirm the committee's resolution of last January (1948), which reads "that the representatives . . . trust that the National Congress of Parents and Teachers will take the primary responsibility for following through with the legislation . . . and that other organizations . . . will take action jointly with the National Congress . . . to support this legislation in principle."

The bill was introduced into the Senate on January 17, 1949, as the Local Health Units Act of 1949, S.552, and in the House it was introduced separately but identically by Democrats and Republicans as H.R.267 and H.R.785 respectively.

The National Congress is mainly responsible for the introduction of this legislation, and it remains for local units to take an active part in promoting its passage. Letters and telegrams should be sent to senators and congressmen reminding them of their obligation to support legislation necessary to the public welfare.

NATIONAL CONGRESS ORGANIZES A *Parent Education Squadron*

THE National Congress of Parents and Teachers has recently organized a nation-wide squadron of part-time parent education consultants, all noted parent educators who will serve P.T.A. groups throughout the country, each consultant having charge of one designated region. The persons who will act in this capacity are Ernest G. Osborne of Teachers College, Columbia University; Ethel Kawin of the University of Chicago; Ralph H. Eckert of the California State Department of Education; Mildred Morgan of the Asheville, North Carolina, schools; and Katherine H. Read of Oregon State College. The consultants will meet in Chicago in March to discuss with organization leaders the methods to be followed in making this new service of real help to parent-teacher workers.

This summer each consultant will conduct a workshop for the lay leaders in his region. Specialists in the various areas of parent education will be invited to participate and help develop a closer alliance between the lay and professional workers in the field. A full description of the new consultant service will appear in an early issue of the *National Parent-Teacher* and in the *National Congress Bulletin*.

1949 CONVENTION

The next annual convention of the National Congress will be held at St. Louis, Missouri, May 16–18, 1949. Official headquarters will be at the Jefferson Hotel.

WHAT ARE COMIC BOOKS?

Believing that the problem of the "comics" can no longer be denied or ignored, the National Congress of Parents and Teachers has drafted a program of action that aims to outlaw all objectionable comic books. In an effort to bring before members what experts have learned about this problem, the editors of National Parent-Teacher: The P.T.A. Magazine have called upon Dr. Fredric Wertham, a prominent psychiatrist and ardent crusader against the unwholesome comics, to present his diagnosis and prescribe a remedy. This article alone will be worth the year's subscription price to parents. It is to be published in the March 1949 issue. Please call it to the attention of all members and urge those who are not yet subscribers to subscribe now in order not to miss it.

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NATIONAL CONGRESS OF PARENTS AND TEACHERS

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Editor-in-chief: Mrs. Eva H. Grant; *assistant editor:* Mary Elinore Smith

Editorial assistants: Florence M. Cromien and Mrs. Beverly Fields

Managing editor: Mary A. Ferre; *assistant on production:* Mrs. Elizabeth Hall

Why I VOTED FOR MY P.T.A. TO JOIN THE STATE AND NATIONAL

BECAUSE:

1. I believe in child welfare as the most worth-while activity for any adult. The National Congress of Parents and Teachers is the largest group in the world that centers its whole interest on the welfare of children; therefore, I want to be counted as part of it.

2. I believe that intelligent cooperation between home and school is necessary for the finest development of the child. This is best accomplished through an organization having definite objectives and guiding principles that recognize the importance of cooperation.

3. I want to be united with other parents all over the country who have problems similar to my own.

4. I want an opportunity to study the physical, mental, emotional, and spiritual development of my children, and this can be done in parent education work, which has always been a major activity of the National Congress.

5. Cooperative effort is the only way in which results along any line can be obtained; the individual alone can do little, but through organization it is possible to work effectively for things we believe in.

6. Everything else my family and I support has a state and national background—church, clubs, lodges, political parties, and so on.

7. A small local group has little influence or prestige, but with the use of a name, nationally and internationally respected, my group shares the respect and prestige built up by the state and national organization.

8. I believe in the effectiveness of a democratic, volunteer organization, wherein each member may share the work and the expense. To exist, an organization must have funds for operating expenses even if the work is done by volunteers. Funds may come from public taxation, which may take control away from individuals and give it to the state; they may come from a few wealthy individuals, who could then control policies; or they may come from many thousands of interested persons, each paying a tiny sum each year. Only through this last and best method may complete freedom be maintained without obligation to any special group.

9. The whole scheme of life today is based on cooperative effort—to obtain the greatest good for the greatest number.

10. As a member of a state and national organization, I have an opportunity to help shape legislation that will affect my child's health and general welfare.

11. I want to help maintain educational opportunities for my own and for all children.

12. A state and national organization furnishes channels through which my group may get expert help for its programs and activities which it couldn't possibly have if it were small and independent.

13. The help that comes to my group from the national organization combines the experience of thousands of other groups, and my group reaps the benefit.

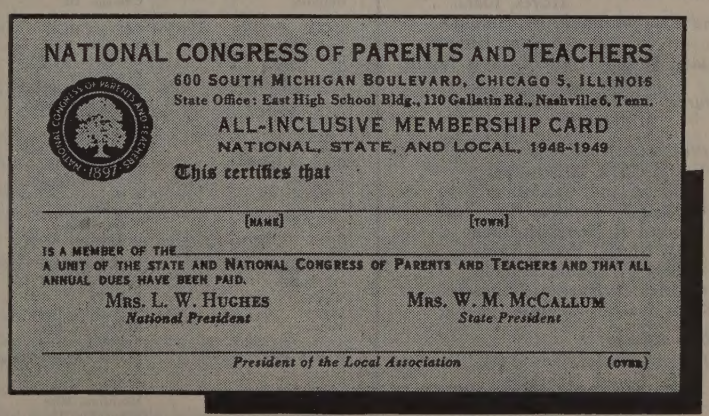
14. I want more than a local outlook. Of course my home, my children, my school are most important to me, yet I realize that they are but part of a community, a state, a nation, and that whatever affects the larger group will affect me locally. "No man liveth to himself alone" is truer now than it ever was.

15. I want my children and my children's children to be educated completely. From the platform of the National Congress of Parents and Teachers, I learn that the great purposes of education are: health and safety; a fine home life with each member sharing its responsibilities; a certain amount of formal education, with the spirit of learning carried all through life; good citizenship in our own town, state, and nation, with good will toward other peoples; a vocation by means of which a living may be earned for oneself and family; a wise use of leisure; and a fine character without which all else counts for naught. I want to belong to a group that builds its programs around these objectives.

16. I want my group to share in the inspiration and vision gained at national and state conventions, district and county conferences, and other meetings such as only a large organization with many connections is in a position to sponsor.

17. I hope I have too much self-respect and honesty to use a name and pattern of work to which I have absolutely no right unless I am doing my part in supporting the national organization. I don't take material things which do not belong to me unless I pay for them, and I have no right to take ideas that are the property of an organization which I refuse to join.

Those are the main reasons why I voted "Yes" when we took action on joining the state and national. I have never regretted that affirmative vote, for I am proud of being one of more than five and a quarter million men and women who belong to the National Congress of Parents and Teachers.



NATIONAL CONGRESS OF PARENTS AND TEACHERS

600 SOUTH MICHIGAN BOULEVARD, CHICAGO 5, ILLINOIS

State Office: East High School Bldg., 110 Gallatin Rd., Nashville 6, Tenn.

ALL-INCLUSIVE MEMBERSHIP CARD

NATIONAL, STATE, AND LOCAL, 1948-1949

This certifies that

[NAME] [TOWN]

IS A MEMBER OF THE

A UNIT OF THE STATE AND NATIONAL CONGRESS OF PARENTS AND TEACHERS AND THAT ALL ANNUAL DUES HAVE BEEN PAID.

MRS. L. W. HUGHES, *National President*

MRS. W. M. MCCALLUM, *State President*

President of the Local Association (OVER)

SPECIAL NOTICE...
To Local Treasurers and Membership Chairmen

• April 15, 1949, is the deadline for dues to reach the National Office in order to be included in this year's totals. This means that local associations should forward dues to the state offices early enough for the latter to get them to the National Office on or before April 15.

• Every person who joins a Congress P.T.A. pays all-inclusive membership dues. Certain portions of this all-inclusive total are set aside by the bylaws to conduct the parent-teacher program at local, state, and national levels of work. The local portion is kept by the P.T.A. The other two portions of every membership dues are rightfully and ethically the property of the state and national and should be remitted *in full* to the state. The state portion may vary according to state bylaws, but the national portion never varies: It is always five cents per member. The state branch assumes the responsibility for remitting the national portion to the National Office.

• There is no worthier cause than that in which the fifty state branches and the 30,344 P.T.A.'s of the National Congress are engaged. The membership of the organization furthers and strengthens this cause in two ways: It provides the human element that gives the work its dynamic quality, and it provides the income that makes the work possible.

Remember the deadline! Help make this a Six Million Membership Year for the Congress!

NATIONAL CONGRESS OF PARENTS AND TEACHERS

Executive Committee

President, Mrs. L. W. Hughes, Tennessee
First Vice-president, Mrs. John E. Hayes, Idaho
Second Vice-president, Dr. Herold C. Hunt, Illinois
Secretary, Mrs. Gertrude E. Flyte, South Dakota
Treasurer, Dr. John W. Headley, Minnesota

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Mrs. Charles A. Snyder, Nebraska
Mr. Knox Walker, Georgia

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Mrs. Carl R. Brister, New York
Mrs. R. N. Gould, Nebraska
Mrs. James Fitts Hill, Alabama

Fifty or More

MEMBERSHIP in the Fifty or More Club is growing fast. The Lewis and Clark P.T.A. in Richland, Washington, a new member, tops the list this month with 330 subscriptions to the *National Parent-Teacher*. The Cloverdale P.T.A. in Montgomery, Alabama, follows with 245 subscriptions, and the North Canton P.T.A. in North Canton, Ohio, is third with 230.

Among the states, Illinois moves up to first place with 27 associations having over fifty subscriptions, Alabama is second with 24, and Pennsylvania is third with 20. Forty states are now represented in the *Fifty or More Club*. Only ten to go!

Lewis and Clark	Richland, Wash.	330
Cloverdale	Montgomery, Ala.	245
North Canton	North Canton, Ohio	230
The Johnson—St. Paris	St. Paris, Ohio	215
Burton	Grand Rapids, Mich.	207
I. M. Inman	Atlanta, Ga.	203
Robert E. Lee	Birmingham, Ala.	197
Morningside	Atlanta, Ga.	195
Dundalk	Dundalk, Md.	192
Capitol Heights Elementary	Montgomery, Ala.	185
Locke	Arlington, Mass.	183
Westwood	Cincinnati, Ohio	178
Lincoln	Kingsport, Tenn.	175
Central Jr. High	Greensboro, N. C.	169
Brentano	Chicago, Ill.	152
Lindley Elementary	Greensboro, N. C.	152
Darwin	Chicago, Ill.	146
Miami Shores	Miami, Fla.	133
Perkins	Des Moines, Iowa	131
Columbia	Coatesville, Pa.	128
Inglenook	Birmingham, Ala.	124
Franklin	Wichita Falls, Texas	124
Harding	Erie, Pa.	119
Johnson	Columbus, Ga.	115
Taylor Center	Dearborn, Mich.	115
Loretto	Montgomery, Ala.	112
Smithfield Ave.	Pawtucket, R. I.	111
Idlewild	Memphis, Tenn.	111
Phillips High	Birmingham, Ala.	108
Lindbergh	Dearborn, Mich.	108
Elizabeth City	Elizabeth City, N. C.	106
Taft	Charleston, W. Va.	106
Eastern Elementary	Washington, D. C.	105
J. W. Howe	Pittsburgh, Pa.	105
Fairview	Camden, Ark.	104
Budlong	Chicago, Ill.	104
Mason	Chicago, Ill.	102
Park Hill	No. Little Rock, Ark.	101
Kalihi-Kai	Honolulu, T. H.	101
Drew	Drew, Miss.	101
Jefferson	Fargo, N. Dak.	101
Washington	Bettendorf, Iowa	100
Emerson	Altoona, Pa.	100
Roosevelt	Wauwatosa, Wis.	100
Guilford #214	Baltimore, Md.	99
Jamieson	Chicago, Ill.	98
Jefferson	Erie, Pa.	98
Eastover	Charlotte, N. C.	93
Barnard	Tulsa, Okla.	93
Roosevelt High	Des Moines, Iowa	92
Laurelhurst	Portland, Ore.	91
St. Andrews	Erie, Pa.	90
Wayne	Erie, Pa.	86
Bryant	Sioux City, Iowa	84
Yocum	El Dorado, Ark.	82
Amite	Amite, La.	82
R. B. Fisher	Corpus Christi, Texas	81
Poindexter	Jackson, Miss.	80
Stevenson	Meridian, Miss.	80
Lamar	Kingsville, Texas	80
Highland	Atlanta, Ga.	79
Franklin	Fargo, N. Dak.	79
Central City Grade	Central City, Ky.	78
Third Ward	Lake Charles, La.	78
Baker	Altoona, Pa.	78
Tarrant	Birmingham, Ala.	77
Woodard	Wilson, N. C.	77
Snowden	Memphis, Tenn.	77
Randall	Madison, Wis.	77
Patterson	Washington, D. C.	76
Whitfield	Jackson, Miss.	76
Beaverton Grade	Beaverton, Ore.	76
North Fayette Township	Imperial, Pa.	76
Eugene Field	Mitchell, S. Dak.	76
Cammack	Huntington, W. Va.	76
Johnson Memorial	Columbus, Ga.	75
Jefferson	Pocatello, Idaho	75
F. A. Olds	Raleigh, N. C.	75
N. C. Shaeffer	Lancaster, Pa.	75
Northport Elementary	Northport, Ala.	74
Howe	Chicago, Ill.	74
Pine St.	Spartanburg, S. C.	74
J. Q. Adams	Washington, D. C.	73
Onahan	Chicago, Ill.	73
Roosevelt Elementary	Mason City, Iowa	73
McKinley	Bartlesville, Okla.	73
Dwight	Fairfield, Conn.	72
Brentwood	Mt. Ranier, Md.	72
Paxson	Missoula, Mont.	71
Chesterfield	Cleveland, Ohio	71
Park City Lowry	Knoxville, Tenn.	71
Forrest City	Forrest City, Ark.	70
Park Ave.	Port Chester, N. Y.	70
P. A. Capdau	New Orleans, La.	69
Lanier	Montgomery, Ala.	68
Franklin	Belleville, Ill.	68
Polk	Cedar Rapids, Iowa	68
Jackson Park	Kannapolis, N. C.	68
Hurie	Clarksville, Ark.	67
Romana Riley	Savannah, Ga.	67
Beaufort	Beaufort, N. C.	67
Whittier	Mitchell, S. Dak.	67
White Station	Memphis, Tenn.	67
East Tallassee	East Tallassee, Ala.	66
Pennoyer	Chicago, Ill.	66
Greene County	Eutaw, Ala.	65
Sunbury Hill	Sunbury, Pa.	65
Mallory Heights	Memphis, Tenn.	65
McPherson	Chicago, Ill.	64
North-Harlan	Falls City, Nebr.	64
Fisher St.	Burlington, N. C.	64
Southside Elementary	Spartanburg, S. C.	64
Frances Thomas	Selma, Ala.	63
Roger Sherman	New Haven, Conn.	63
Chappell	Chicago, Ill.	63
Arthur	Cedar Rapids, Iowa	63
Clay St.	Vicksburg, Miss.	63
Centralia	Centralia, Mo.	63
Clarendon	Canton, Ohio	63
Colfax	Pittsburgh, Pa.	63
Hiawatha	Berwyn, Ill.	62
Sawyer	Chicago, Ill.	62
Pelahatchie	Pelahatchie, Miss.	62
Picayune Elementary	Picayune, Miss.	62
Jackson	Omaha, Nebr.	62
Warrensville Heights	Warrensville, Ohio	62
Osborn	Phoenix, Ariz.	61
McGehee Elementary	McGehee, Ark.	61
Belding	Chicago, Ill.	61
Doty	Detroit, Mich.	61
Kendall	Tulsa, Okla.	61
Norwood Ave.	Cranston, R. I.	61
Winfield Elementary	Winfield, Ala.	60
Smith	Sioux City, Iowa	60
North Grade	Spencer, Iowa	60
Rosenthal	Alexandria, La.	60
Minne Lusa	Omaha, Nebr.	60
Aycock	Kannapolis, N. C.	60
Mount Rose	York, Pa.	60
Blenman	Tucson, Ariz.	59
Ann Beers	Washington, D. C.	59
Woodrow Wilson	Kannapolis, N. C.	58
Childersburg	Childersburg, Ala.	57
Barnard	Washington, D. C.	57
Brenan	Chicago, Ill.	57

Haddon Heights	Haddon Heights, N. J.	57
Gibbs	Canton, Ohio	57
Poland School District	Poland, Ohio	57
Lincoln Jr. High	Salt Lake City, Utah	57
Woodrow Wilson	Birmingham, Ala.	56
Parrish High	Selma, Ala.	56
Ebinger	Chicago, Ill.	56
Farnsworth	Chicago, Ill.	56
Haugan	Chicago, Ill.	56
Rantoul	Rantoul, Ill.	56
Fairmont	New Albany, Ind.	56
Kenwick	Lexington, Ky.	56
Bryant	Scottsbluff, Nebr.	56
Woodleaf	Woodleaf, N. C.	56
Sequoyah	Tulsa, Okla.	56
Dudgeon	Madison, Wis.	56
Osceola	Osceola, Ark.	55
L. H. Cox	Atlanta, Ga.	55
E. Skillen School #34	Indianapolis, Ind.	55
Lincoln	Cedar Rapids, Iowa	55
Franklin	Columbus, Miss.	55
Dundee	Omaha, Nebr.	55
School #61	Buffalo, N. Y.	55
Lawrence High	Lawrence, L. I., N. Y.	55
Pen Argyl	Pen Argyl, Pa.	55
Riverside Park	San Antonio, Texas	55
Interlake	Seattle, Wash.	55
Noble St.	Anniston, Ala.	54
Shades Coboba	Birmingham, Ala.	54
Woodridge	Washington, D. C.	54
Avondale	Chicago, Ill.	54
Norman Bridge	Chicago, Ill.	54
Lincoln	LaPorte, Ind.	54
Jennings	Jennings, La.	54
Morgan City High	Morgan City, La.	54
Robert Burns	Detroit, Mich.	54
Ruleville	Ruleville, Miss.	54
Putman Heights	Oklahoma City, Okla.	54
Vance	Bessemer, Ala.	53
Waldo	Waldo, Ark.	53
Clark Howell	Atlanta, Ga.	53
Centennial	Evansville, Ind.	53
Bryant	Boone, Iowa	53
Kingsley	Waterloo, Iowa	53
Emerson	Kearney, Nebr.	53
Columbian	Omaha, Nebr.	53
School #4	W. New York, N. J.	53
Eastwood	Houston, Texas	53
Patrick Henry	Richmond, Va.	53
Barge-Lincoln	Yakima, Wash.	53
Ash Fork	Ash Fork, Ariz.	52
E. Rivers	Atlanta, Ga.	52
Waialae Elementary	Honolulu, T. H.	52
Roosevelt	Nampa, Idaho	52
Spalding	Chicago, Ill.	52
Culver Grade	Evansville, Ind.	52
Fairmont	New Albany, Ind.	52
J. W. Riley	Des Moines, Iowa	52
Hillsdale Jr. High	Hillsdale, Mich.	52
Hawthorne Ave.	Newark, N. J.	52
Lakewood	Erie, Pa.	52
Sans Souci	Greenville, S. C.	52
Fair Garden	Knoxville, Tenn.	52
Cedar City	Cedar City, Utah	52
Garfield	Salt Lake City, Utah	52
Franklin	Tacoma, Wash.	52
Robinson	Birmingham, Ala.	51
Goode St.	Montgomery, Ala.	51
West End	Tuscaloosa, Ala.	51
Beebe	Beebe, Ark.	51
Holly Grove	Holly Grove, Ark.	51
Shenandoah	Miami, Fla.	51
Wm. Penn	Chicago, Ill.	51
North Central Ward	Gulfport, Miss.	51
Brandon	Brandon, Mo.	51
East	Jefferson City, Mo.	51
DeHaven	Glenshaw, Pa.	51
Southmont Mothers Club	Johnstown, Pa.	51
Eleventh St.	Gadsden, Ala.	50
Bellinger Hill	Montgomery, Ala.	50
Walnut Ridge	Walnut Ridge, Ark.	50
Hubert	West Memphis, Ark.	50
38th St.	Savannah, Ga.	50
Gooding	Gooding, Idaho	50
Odell	Odell, Ill.	50
Madison	Quincy, Ill.	50
Jackson	Rockford, Ill.	50
Silvis McKinley	Silvis, Ill.	50
Washington	Fairfield, Iowa	50
Allen	Hutchinson, Kansas	50
Drakesboro	Drakesboro, Ky.	50
Bailey	Hillsdale, Mich.	50
Jeff Davis	Hattiesburg, Miss.	50
Southwest	Independence, Mo.	50
Bowerman	Springfield, Mo.	50
Monroe	Omaha, Nebr.	50
Gibbstown	Gibbstown, N. J.	50
Fairmount Ave.	Jamestown, N. Y.	50
Victory	Gastonia, N. C.	50
Simpson St.	Greensboro, N. C.	50
C. H. Wiley	Salisbury, N. C.	50
Graham	Shelby, N. C.	50
North Elementary	Winston-Salem, N. C.	50
Lincoln	Akron, Ohio	50
Buckeye	Youngstown, Ohio	50
Rose City Park	Portland, Ore.	50
D. S. Keith Jr. High	Altoona, Pa.	50
Rupert	Pottstown, Pa.	50
Central	York, Pa.	50
Lexington Ave.	Providence, R. I.	50
Magnolia	Greenwood, S. C.	50
Westhaven	Portsmouth, Va.	50
Columbia	Bellingham, Wash.	50
Cunningham	Beloit, Wis.	50

Once again we remind you that in gaining new readers for the *National Parent-Teacher* we are performing an important service in the field of parent education.

If your P.T.A. is eligible for membership in the Fifty or More Club, please send us the following information before the April issue of the *Bulletin* goes to press:

1. **The number of subscriptions**
2. **The date they were forwarded**
3. **The name of your P.T.A.**
4. **Your city and state**
5. **The name of your local president**

NATIONAL CONVENTION DELEGATES WILL MEET IN ST. LOUIS

CONVENTION RESERVATIONS

DELEGATES attending the National Convention on May 16–18, 1949, should write direct to the Hotels Reservation Bureau, 1420 Syndicate Trust Building, St. Louis 1, Missouri, for hotel reservations. The Hotel Jefferson will be the official headquarters hotel. All requests for reservations must give the definite date and hour of arrival as well as the definite date and approximate hour of departure. The names and addresses of all persons who will occupy the rooms for which reservations are requested *must* be included. For your convenience the St. Louis hotels and their rates are listed below:

Hotel	*For One Person*	*For Two Persons*		*Two-room Suites*
		Double Bed	*Twin Beds*	*Parlor and Bedroom*
Claridge	**$3.00-$4.00**	**$4.00-$6.50**	**$5.00-$6.50**	**$10.00 and up**
DeSoto	**3.00- 5.75**	**5.00- 8.00**	**6.50-13.00**	**12.00-13.50**
Jefferson	**4.50- 6.50**	**5.50- 7.50**	**7.00- 8.00**	**14.00-22.00**
Lennox	**3.75- 6.00**	**5.25- 7.00**	**6.50- 8.00**	**11.00 and up**
Majestic	**2.50- 3.50**	**4.00- 5.50**	**5.50- 6.00**	———
Mark Twain	**3.50- 5.00**	**5.50- 7.00**	**7.50- 8.00**	———
Mayfair	**3.50- 8.00**	**5.00- 8.00**	**7.00- 9.00**	**11.00 and up**
Melbourne	**3.50- 6.00**	**5.50- 8.00**	**7.00- 9.00**	**12.00-17.00**
Sheraton	**3.50- 6.00**	**6.50-10.00**	**7.50-11.00**	**9.00-30.00**
Statler	**3.50- 6.00**	**5.25- 8.00**	**7.25-12.00**	**16.00-19.00**
Warwick	**2.50**	**3.80- 4.50**	———	———

Because of the limited number of single rooms available, you will stand a much better chance of securing accommodations if your request calls for rooms to be occupied by two or more persons. Indicate your first, second, and third choice when making reservations. The Hotels Reservation Bureau will make every effort to find accommodations for all of our parent-teacher people. Therefore, it is important that you state in your letter that you will be attending the convention of the National Congress of Parents and Teachers. If you fail to identify yourself, you run the risk of being turned down because the National Congress expects a large convention attendance this year. Therefore write for your hotel reservations today as all reservations must be received *prior* to April 18, 1949, by the Hotels Reservation Bureau!

A form for making reservations has been issued and may be secured from your state congress.

When the delegates to the annual convention of the National Congress of Parents and Teachers assemble in St. Louis, they will have ample opportunity to contribute to its success from their own experience and insight. Able speakers will be at hand to stimulate discussion along the most rewarding lines, among them Eric Johnston, president of the Motion Picture Association of America, Inc.; Charles W. Ferguson, editor and author; and Norman Vincent Peale, clergyman and author of *Guide to Confident Living*. A highlight of the convention will be a parent education panel preceded by an address from Sidonie M. Gruenberg, director of the Child Study Association of America. The five newly appointed regional parent education consultants of the National Congress will serve on the panel. There will also be section meetings and Congress clinics to discuss strengthening the local unit, directing council projects, and building better programs.

To All Members of the National Congress of Parents and Teachers

THE strength and influence of the National Congress depend in great measure upon the active interest of each individual member of the local parent-teacher association. It is the individual member who serves on the committees, plans the projects, promotes the study groups, contacts the lawmakers, and pays the dues. The excellent work of thousands of such members is recognized and appreciated. Their achievements stand today as a permanent record. But we are not here concerned with those who deserve our tribute. We are concerned about the inactive members, those who never attend a meeting, never serve on a committee, never take any interest in a parent-teacher project. From each state congress comes the same cry, "Too many of our parents merely join and never participate." Now this is a serious situation and one that weakens our organization to such an extent that it will prove disastrous if it is not corrected. As the school must serve every child, so should the parent-teacher association serve the interests of every parent and teacher.

GIVE ALL MEMBERS A CHANCE TO PARTICIPATE

The following suggestions are offered to aid the local parent-teacher association in building an active participating membership.

1. Discourage the formation of cliques and clans among the members.
2. Canvass all members of the association to discover the special interests of each individual.
3. Use the talents of every member in some way during the year, if possible on a committee, a project, or a program. Give the individual an opportunity to express himself and to contribute to the work of the association.
4. Make each member feel that he is both needed and wanted by the association. People enjoy fellowship in a common cause and like to have a share in doing worthwhile things.
5. Devise some way of giving public recognition to the classroom that has a good turnout of parents at each meeting.
6. Encourage every member to remain for the social hour after the more serious side of the program has been concluded. Be sure that some member of the hospitality committee greets each individual personally.
7. Let the member know what to expect at the P.T.A. meeting. Begin and close at the hours previously announced; arrange timely, well-prepared, challenging programs; encourage friendly sociability. Bear in mind that an unreasonable delay in calling the meeting to order, or a poorly organized program often kills the effectiveness of the entire purpose for which the meeting was held.
8. Be liberal with your praise for the accomplishments and the efforts of every member; be gentle in criticizing mistakes.
9. A member has the right to expect that he will be given an opportunity to participate in carrying out the association's general program, and if he does not participate the fault often lies not with him but with the officers and chairmen who may have failed to provide him with the necessary opening.

HELP ORGANIZE NEW UNITS

Recently we have been hearing more and more about other organizations that are working with our public schools. Many of them are attempting to give the kind of services that a parent-teacher association could supply if only such an association had been organized in that locality. Let this be a warning to us. We must be alert to seize opportunities for creating new units and to realize that other organizations are active in the field of our special interest. If we are not careful, they will gain members who should be working for our parent-teacher organization instead. Our state, district, and council committees should be especially watchful. They should make a survey of all the public schools in their areas and concentrate on organizing a parent-teacher unit wherever one is needed. There are still hundreds of schools that do not have parent-teacher associations, and they provide our greatest potential source for growth. Let's do something about it now! SEE HOW MANY NEW UNITS WE CAN GAIN BY APRIL 1, 1949.

In countless schools there are parents' organizations that are not members of the state and national congresses. Many of them would gladly join us if our program were presented to them in an effective manner. Therefore let us cultivate these organizations, interpret our program of service to them, and bring them into membership if possible. Many of them do not know about the varied services performed by the state and national congresses. Many others are merely waiting for an invitation from us. The responsibility for making these contacts often rests in the hands of individual parent-teacher members. It is not difficult to win a unit for the National Congress. All we have to do is to enumerate the great contributions the National Congress has made to the well-being of our nation, to recite the enduring Objects toward which we work, and to summarize our many-sided program.

MAKE HISTORY NOW

Ours was a goodly heritage. Now it is our turn to make today the history of the National Congress that will be transmitted to those who follow after us. In keeping with the greatness of our opportunity, therefore, let us do good to all people. Let us give every parent and every teacher the privilege of joining and participating in one of the greatest services of this age—the active program of the National Congress of Parents and Teachers.

MRS. WALTER H. BECKHAM
Chairman, Committee on Membership